



Inside this Issue:

Secretary-Treasurer's Report	3
CACE Report	5
Professional Concerns Committee Report	5
CACE/ACCUTE Hiring Survey	6
GSC Report	11
GSC Survey	13
ESC Report	21
Call for Proposals for Member-organized Sessions	24

Published by the Association of Canadian College and University Teachers of English

President: Keith Wilson
Secretary-Treasurer: Jennifer Panek
Coordinator: Tobi Kozakewich

ACCUTE'S MANDATE

To promote the interests of those teaching and studying English language and literatures in Canadian colleges and universities by facilitating the dissemination and exchange of research and the exploration of professional issues, by organizing scholarly and professional meetings, by seeking to improve work conditions, by representing the interests of members before provincial and federal decision-making bodies, and by supporting the interests and aspirations of members entering the profession.

President's Column

Keith Wilson

For those of you who were present for the Congress at Western last month, the London meetings are probably already fading from memory a little. Before they fade further, I would like to record a number of thanks to those people who were most instrumental in making the conference the great success it was. Foremost among these was Manina Jones, an exemplary local representative for ACCUTE during the planning of the Congress and throughout the conference itself. She was a constant supportive presence during the four days, and having made the right decisions about rooms and services in the first place, she was always there to double-check that things were unfolding as they should and when they should. ACCUTE is most grateful to her in particular, to our Congress Assistant Kate Vanderwielen, and to the Western Congress personnel in general, for ensuring that all went so smoothly. As numbers of delegates were observing, York will have a tough act to follow next year.

Thanks are also due to our plenary speakers (Diana Brydon, Roy Miki, William Coleman, and Imre Szeman), to John Baird for his remarkable tri-personality William McGonagall performance, to Kitty Lewis of Brick Books for her organization of a moving James Reaney tribute evening, and to all our chairs and speakers for an excellent programme of lectures. Our co-ordinator, Tobi Kozakewich, ensured the timely arrival in London of all our programmes and handouts and



Arts Hall, University of Ottawa

was a most welcoming presence at the ACCUTE desk during registration periods, ably assisted by David Lafferty and Shoshannah Ganz.

Throughout it all, our Secretary-Treasurer, Jennifer Panek, has been keeping a firm hand on the financial controls to ensure that a year after its transferral to Ottawa ACCUTE is still solvent. Plans are now advancing for our acquisition of not-for-profit status, a move that, among other things, should soon facilitate advance to a membership renewal system that will allow those who wish to do so to renew memberships electronically. We will keep you posted on developments there.

Congress is always the time that sees some changes in the ACCUTE Executive. We say goodbye to Past-President Neil Besner (Winnipeg), and welcome President-Elect Evelyn Cobley (Victoria). Neil has been an invaluable source of advice during this year, and we shall very much miss his contributions to Executive deliberations. As those of you who were at the AGM will know, a motion passed to

President's Column Continued...

A Motion at the AGM passed to change the customary term of office for the ACCUTE President and Secretary-Treasurer from two years to three, beginning with the Presidency of Evelyn Coble.

change the customary terms of office for the ACCUTE President and Secretary-Treasurer from two years to three, beginning with Evelyn's presidency. Assuming that negotiations with the administration of the University of Victoria for ACCUTE's transfer there next year are finalized successfully, this will be a major new departure, one that should give greater continuity and stability to ACCUTE administration. We have long since grown used to three-years as a natural term for a department chair to serve, one of its advantages being that it allows two full years of service after the first transitional (and learning!) year. The same holds for ACCUTE administration. Many a former President has observed that no sooner is the job learned than it's time to look around for a new administrative team. This is a change that many of us feel is long overdue, and we are most grateful to Evelyn for her willingness to entertain it.

By analogy, a motion was passed at the AGM that also changed the customary period of service for Members-at-Large from two years to three. Because of the desirability of instituting a rational cycle that will in future see only one Member-at-Large changing in any given year, for this year's election alone, one of our newly appointed Members-at-Large, Kathy Acheson (Waterloo), will serve for a three-year term, the other, Eric Savoy (Montréal), for two. We are most grateful to Kathy and Eric for their willingness to serve in these roles. Jo-Ann Episkew (First Nations) and Anne Quema (Acadia), the two outgoing Members-at-Large, have done outstanding service during their periods on the Executive and I thank them both for their valuable support. Anne Quema was also the Chair of the Professional Concerns Committee (a role that Kathy Acheson will now take over), and has been responsible for organizing some of the most stimulating professional concerns

panels that ACCUTE has ever run. Many thanks to her for this important work. Thanks also to Jennifer Drouin (McGill), who has been a superb graduate student representative. We wish her well as she begins her post-doctoral work at McGill. Richard Cassidy (Montréal) has kindly agreed to take on this position.

The last Executive change involves the Presidency of CACE. The outgoing CACE President, Brian Corman (Toronto), will be replaced by Gernot Wieland (UBC). The Executive has benefited greatly from Brian's voice of urbane wisdom. We are delighted to have in Gernot such an excellent replacement.

As the above account of changes suggests, one of ACCUTE's strengths has always been its ability to balance continuity with evolution. We have all recently seen one outstanding example of this in the changes at ESC made by Jo-Ann Wallace and her editorial team at the University of Alberta, changes that have made a strong journal still stronger. As ACCUTE continues to move from strength to strength, consolidating its position as one of the largest (now again perhaps *the* largest?) of the Canadian scholarly associations, I am more than ever aware how dependant this process is on a collective effort that makes us an organization with something to offer all the richly various subsections of our far from homogeneous profession. With ACCUTE's fiftieth anniversary due to be celebrated during Evelyn's presidency, we are well-placed to recognize the enduring qualities of our generous-spirited acceptance of intellectual difference within disciplinary unity.

Secretary-Treasurer's Report

Jennifer Panek

This is the first year that ACCUTE has reaped the financial benefits of on-line technology, implementing the permanent web-site and replacing the print newsletter with the electronic version. While we continue to operate on a tight budget, these changes have tremendously reduced the amounts spent on printing and postage, effectively addressing the main concern expressed in last year's secretary-treasurer's report. The printing expense listed in the statement of accounts is now solely for the printing of Congress programs.

The move to an electronic Newsletter has tremendously reduced the amounts spent on printing and postage

Further moves on-line are in our future. Many members have expressed a desire for an on-line renewal system that would allow the payment of dues by credit card, something which would be particularly useful for our members residing outside of Canada. In response, we are about to begin the process of officially registering ACCUTE as a non-profit organization, which will permit us to join the on-line registration system offered by CFHSS at highly favourable rates. Registering ACCUTE as a non-profit organization also will allow us the option of handling, and, in the event of a surplus, investing our own funds rather than having them administered through the central accounting department of the host institution.

One change you may notice in this year's statement of accounts is the inclusion of a column labelled "July 31, 2004," which is an interim statement provided by the previous secretary-treasurer, Andrew O'Malley, to

cover the period between the newsletter's last statement of accounts and the transfer of funds to the University of Ottawa. Building on the changes Andrew made in the last statement to better synchronize the accounting year with ACCUTE's bi-annual moves, this column further simplifies matters by allowing the outgoing team to wrap up its own finances and the incoming team to begin anew with the balances received rather than attempting to merge the figures provided, often in very different formats, by two separate accounting departments.

Membership in ACCUTE continues to rise, recently passing the 1000-member mark to a current high of 1025. Warm thanks are due to our long-term supporters, to our graduate student recruiters, and to our many new members and renewed lapsed members. This encouraging figure is no doubt in part the result of the new system of sending three-part electronic reminders for both expired and lapsed memberships: as the database has been rationalized to remove lapsed members who fail to respond to the third reminder, the figure of 1025 represents, for the most part, members in good standing.

If you are a member in good standing who presented a paper at the ACCUTE conference in London, you are eligible for reimbursement of some of your travel expenses. Be sure to submit a Travel Claim Form (available at www.accute.ca and at the back of this Newsletter) before the June 25, 2005, deadline.

Statement of Accounts

	May 31, 2003	May 31, 2004	July 31, 2004 ¹	May 31, 2005
<u>Revenue</u>				
Memberships	\$14,440.00	\$42,617.60	\$ 4,846.36	\$28,108.55
SSHRC (Shared Program)	\$ 2,000.00 ²			
SSHRC (travel)	\$18,341.45	\$16,700.62		\$14,787.50 ³
CFHSS				
Rebate		\$ 4,395.50		\$ 7,371.77
Outreach		\$ 1,000.00		
Advertising		\$ 1,500.00		\$ 750.00
Other		\$ 4,000.00 ⁴	\$13,538.49 ⁵	\$ 3,541.40 ⁶
Balance fwd	\$10,249.79	\$16,006.21	\$ 9,624.75 ⁷	\$ 556.17
Total revenue	\$45,041.19	\$86,219.93	\$28,009.60	\$55,115.39
<u>Expenditures</u>				
SSHRC (travel)		\$15,133.83	\$15,406.12	
ESC	\$ 2,500.00	\$ 6,500.00		\$ 8,480.00
Priestley Prize		\$ 500.00		
Executive	\$ 584.63	\$ 4,279.26 ⁸	\$ 932.41	
Conference			\$ 1,678.45 ⁹	
Salary, Benefits	\$7,983.46	\$20,290.10	\$ 4,263.97	\$11,832.42
Honoraria		\$ 5,086.65 ¹⁰	\$ 1,834.59	\$ 1,200.00
CFHSS	\$5,071.00	\$ 6,367.00		\$ 6,375.00
member donations			\$ 570.00	\$ 375.00
Equipment/Supplies	\$ 136.92	\$ 743.36	\$ 39.08	\$ 3,359.19
Postage	\$ 937.37	\$ 7,617.98	\$ 1,432.36	
Printing	\$ 6,803.18	\$10,077.00	\$ 1,296.45	\$ 1,105.27
Telephone/Facsimile	\$ 165.06			
Donations				
Other				\$ 70.00 ¹¹
Total expenditures	\$24,181.62	\$76,595.18	\$27,453.43	\$32,796.88
Net Balance	\$20,859.57	\$ 9,624.75	\$ 556.17	\$22,318.51

¹ This column represents revenue and expenditures handled by Winnipeg in the two months before ACCUTE's transfer to Ottawa.

² This was a one-time grant received from SSHRC to help defray the costs of printing the previous year's joint program.

³ This figure includes both the 2005 SSHRC travel grant of \$13,493.00 and the 2004 SSHRC travel balance of \$1,294.50 transferred from the University of Winnipeg.

⁴ ACCUTE received this amount as a donation from the University of Winnipeg to help defray printing expenses.

⁵ Assistance from University of Winnipeg V.P. Finance.

⁶ This figure comprises a \$3500 equipment grant from the University of Ottawa Dean's office, and \$41.40 from the Canadian Copyright Agency.

⁷ This figure includes money from the SSHRC travel grant.

⁸ This figure represents the costs of executive travel to and from the previous year's conference.

⁹ This was the cost of travel and accommodation for the 2004 Congress plenary speakers.

¹⁰ "Honoraria" here also includes the travel and accommodation costs for plenary speakers, readers, etc.

¹¹ This is the amount of an invoice received from CFHSS for two cancelled 2004 Congress registrations.

CACE Report

Brian Corman

The CACE meeting followed the normal format of four panels on subjects generated by the membership. The subjects this year were Faculty Workload, Graduate Funding, Sessional Colleagues, and Mandatory Retirement. Each panel featured three presentations. The result was an exchange of ideas and information about the subjects of the panels.

The range of practices across the country is as healthy as ever in its diversity, and department chairs find it useful to know about conditions at other universities as they think about possibilities for their own. Teaching loads range from 2-2 to 4-4 in classes from ten to 500. Graduate student

funding ranges from nothing to topped-up CGS awards. Sessional hiring ranges from very short term to multi-year contracts. Mandatory retirement is the exception to the diversity rule in that either it's there or not, and, where not, the result is that most colleagues retire before they reach 70.

The Business Meeting received a draft of the report on the annual Hiring Survey. The final text of that report is in this Newsletter. J. Douglas Kneale (Western Ontario) was elected Vice-President and Cameron Louis (Regina) was elected Secretary-Treasurer. Gernot Wieland (UBC) has now assumed the presidency.

Professional Concerns Committee

Anne Quema

The PC committee met on May 28, 2005. Devon Galway, Andrew Lesk, and Anne Quema met to discuss the transition to a new chair of the committee. Members agreed that the work initiated over the last two years should be carried over to the committee under its new leadership. Initiatives include inviting ACCUTE members to propose topics of discussion, creating PC sessions around topics discussed in the context of CACE meetings and in the Forum section of *English Studies in Canada*.

This year, ACCUTE's program included two PC sessions: "Book Re-

viewing: Practices and Principles" and "Bridges or Chasms: Roundtable on Universities and Colleges." These sessions were based on topics proposed by ACCUTE's members who all contributed thoughtful arguments to a discussion that generated a lively debate and a keen interest in the issues at hand. In particular, the audience of the session on "Bridges or Chasms" expressed the wish to follow up on the discussion by organizing a larger event next year to examine the wider social, economic, and cultural implications of the creation of hybrid institutions such as University Guelph-Humber and Thompson Rivers University.

MOVING?

Don't forget to let us know!

Please contact the ACCUTE office at the University of Ottawa with your new information as soon as possible. We will pass your coordinates along to ESC, so there is no need for you to contact multiple organizations.

Please email your updated information to the ACCUTE office at accute@uottawa.ca or reach us by mail at the address below:

Department of English
70 Laurier Avenue East
University of Ottawa,
Ottawa, ON, K1N 6N5

The PC committee will soon be headed by Kathy Acheson who teaches at the University of Waterloo. The current members of the PC committee look forward to working with her. Best Wishes to Kathy.

PCC initiatives include inviting ACCUTE members to propose topics of discussion and creating PC sessions around topics discussed in CACE meetings and the Forum section of ESC

CACE/ACCUTE Hiring Survey, 2004-2005

Prepared by Paul Bidwell (Saskatchewan)
paul.bidwell@usask.ca

Background:

In 1996 many doctoral candidates (& ACCUTE members) became increasingly alarmed by rumors that most tenure-track jobs annually advertised in English in Canada were going to candidates (whether Canadian or not) who held Ph.D. degrees from non-Canadian universities. In order to assess the substance of these rumors, ACCUTE commissioned Professor Heather Murray (Toronto) to conduct a systematic survey of hiring in Canada over the previous 10 years (1987-97). The Murray Report (*ACCUTE Newsletter* Summer 1998) established that over the ten-year period under investigation 36% of tenure-track positions had in fact gone to candidates with non-Canadian PhDs, though only 3% of those candidates were non-Canadians. As a result of the valuable information produced by the Murray Report on this issue and others, ACCUTE and CACE decided to institute an annual survey of hiring in English in Canada. The first annual survey (1998-99) appeared in the *ACCUTE Newsletter* for June 1999.

General Observations:

By late May, most hiring is in hand, though some places are still recruiting tenure-track, contractually limited term, and per-class (sessional) appointees. This year, by the time CACE met on 27 May at Western, 42 institutions had provided information.

Statistical Summary:

The following statistics represent the 42 institutions completing the survey. This year's numbers are bolded, last year's are bracketed. Strict comparisons from last year are difficult in that the number of responding institutions differs.

Overall Faculty Complement:

Responding institutions: **42** [35]

- Considering all teaching faculty (tenured and temporary appointments), there have been **15** (11) expansions, **6** (2 declines), and **17** (18) institutions in which the faculty complement has remained stable since last year. Four institutions did not report on this question. All expansions and declines were relatively insignificant in size.

*All expansions and declines
were relatively
insignificant in size*

Current Totals of Tenure-track, CLTA and Per-class Sessionals:

- Total tenure-track faculty reported: **901.6** [750.5]
- Total CLTA reported: **116** [138.5]
- Total per-class sessionals: **686** [451]

- Note: It's not clear that these are all separate people: some institutions reported on number of sessional classes rather than sessional instructors.

The permanent to temporary ratio seems to have slipped somewhat since last year, once again indicating that a high proportion of teaching continues to be performed by those who have little access to job security and benefits.

New Tenure-track positions:

- Advertised: **65** [54]; filled **50** [48].
- Of those filled where gender reported: **56%** men and **44%** women.
- Citizenship: Canadian **60%** [63%] non-Canadian **40%** [37%].
- Ph.D. source: Canadian **50%** [54%]; non-Canadian **50%** [47%].
- Visible Minority appointments (when known): **8.3%** [6.5%].

New or Renewed CLTA positions:

- Filled: **97** [41]; unfilled **2** [3].
- Of those filled and reported:

CACE/ACCUTE Hiring Survey (cont'd)...

56% men and 44% women.

- Citizenship: Virtually all appointments went to Canadians.
- Ph.D. source: Virtually all were earned from Canadian universities

Ph.D. Programs:

The 19 [14] institutions responding to this part of the survey reported that 132 [122] students were admitted to doctoral programs and 83 [80] were graduated. Of those graduated,

25 [19] have obtained tenure-track positions and 20 [07] have been appointed to CTLA positions.

Five year summary of PhD graduate success in finding positions.

- Note: This is not a cumulative figure, merely each year's report on those who have found various types of employment soon after being graduated.

Year	Graduates	TT	CLTA
00-01	63	34 (54%)	20 (32%)
01-02	75	34 (45%)	18 (24%)
02-03	81	21 (26%)	13 (16%)
03-04	80	19 (27%)	07 (10%)
04-05	83	25 (30%)	20 (24%)

Table 1: Tenure Track Positions

Where?	Position /field	Filled?	M/F	Citizenship/ VM?	PhD?	Previous?	Applicant Pool: Total/M/F/Can/VM
Acadia	Romantics	Yes	M	C	McGill	Sessional	21:17/4/9/4
Alberta	Film Studies	No					47:27/20/17/0
Brock	Children's Lit	Yes	F	C	Alberta	CLTA	20:10/10/14/?
Brandon	Creative Writing	Yes	M	C	n/a	sessional	14:7/7/14/1?
Brock	Modernist Lit	Yes	M	C	Queens	CLTA	52:35/17/49/?
Brock	Victorian	Yes	M	USA	Brandeis	Full Prof	11:7/4/7/?
Brock	Canadian	No					
Calgary	17 th -C +Science	Yes	F	C	Toronto	New Ph.D.	33:18/15/half/?
Carleton	Renaissance	Yes	M	C	Western	?	62:34/28/47/?
Carleton	American	In process					
Concordia	Renaissance	No					112:63/49/?/?
Concordia	20 th Century	Yes	M	American	California	PDF	224:138/92/?/?
Dalhousie	Medieval	Yes	F	C	McGill	PDF	34:13/2/14/1
Guelph	Theatre Design	In process					4:2/2/4/?
Guelph	World Theatre	No:frozen					
Lakehead	18 th -century	Yes	M	C	Queen's	CLTA	20:11/9/?/?
Lakehead	Victorian	Yes	F	C	ABD Alta	TA	19:12/7/?/?
Lakehead	Post Colonial	Yes	F	C	Leeds	RA	21:12/9/?/?
Manitoba	Romantics	Yes	F	C	Toronto	PDF	40:28/12/13/?
McGill	Contemporary	Yes	F	Romanian	Penn	Sessional	81:39/42/33/?
McGill	19 th Century	Yes	M	British	Bristol	Fellowship	114:63/51/22/?

Table 1: Tenure Track Positions (Continued)

Where?	Position /field	Filled?	M/F	Citizenship/ VM?	PhD?	Previous?	Applicant Pool: Total/M/F/Can/VM
McGill	American	Yes	M	American	New York	sessional	195:125/70/22/?
McMaster	Modernist	Yes	M	India/yes	Rutgers	ABD	262:178/84/71/30/4
McMaster	Diasporic	No					47:18/29/9/13
McMaster	Global Cultural	Yes	F	C	York	CLTA	24:9/15/8/8
Memorial	20 th C American	Yes	M	C	Western	New PhD	23:15/8/23/1
Memorial	Irish	Yes	F	C	Memorial	TT	8:4/4/7/0
Mt. St. Vincent	Drama/Rhetoric	Yes	F	C	Dalhousie	TT	20:12/8/?/?
New Brunswick	Film/American	Yes	F		UCLA		16:11/5/9/?
Ottawa	20th C British	Yes	F	C	Cantab	?	95:52/43/51/?
Nipissing	19 th -century	Yes	M	C	UBC	sessional	21:12/9/19/2
Ottawa	19thC American	Yes	M	USA	Wisconsin	TT	104:66/38/14/?
Ottawa	Canadian	No					56:20/36/55/?
Queen's	Open	No					40:20/20/18/4
Queen's	Ear Mod: non dram	No					58:31/27/20/2
Saskatchewan	Canadian	Yes	M	C	McGill	LCTA	16:7/9/16/0
Saskatchewan	Canadian	Yes	F	C	McGill	PDF	16:7/9/16/0
Saskatchewan	Ren Drama	Yes	F	C	Toronto	LCTA	12:7/5/12/0
Simon Fraser	Early Middle Lit	Yes	M	USA	Wisconsin	PhD student	42:18/24/9/?
Simon Fraser	American to 1900	Yes	M	USA	N.Carolina	TT	88:51/37/14/?
St. Jerome's	Medieval	Yes	M	C	Oxen	tenured	16:11/5/14/1
Toronto (Miss)	Ren Drama	Yes	M	German	Harvard	LCTA	84:41/43/32/nil
Toronto (Scar)	Cinema/Narrative	Yes	F	USA	Cornell	TT	85:49/36/22/2
Toronto (St.Ge)	Ren non-dramatic	Yes	M	USA	Rutgers	TT	88:47/41/27/1
Toronto (St.Ge)	Cinema Studies	Yes	M	USA	California	CLTA	88:58/30/25/0
Trinity Western	18 th , Shakes; 20th	No					3:2/1/3/0
UBC	Middle English	Yes	M	British/NZ	Bristol	Lecturer	65:27/38/11/?
UBC	Shakespeare	No					63:36/27/16/?
UPEI	20th C Lit/culture	Yes	M	C	McGill	CLTA	19:11/8/17/?
Victoria	Chair: 18 th C	Yes	M	C	Sheffield	Tenured	32:20/12/19/0
Victoria	Canadian	Yes	F	C: Aboriginal	Alberta	TT	55:17/38/52/2
Waterloo	Prof Writing	Yes	F	France/Australia	Monash	TT	14:9/5/7/?
Waterloo	Rhetoric/Discourse	Yes	M	USA	Oxford	Tenured	112:61/51/42/?
Western	Canadian	Yes	F	C	Alberta	PhD student	52:14/37/50/0
Western	18 th -century	Yes	F	USA	New York	TT	56:31/25/21/0
Wilfrid Laurier	Post-Colonial	Yes	F	C	Michigan	PDF	30:13/17/27/8
Wilfrid Laurier	World Lit	Yes	F	C	Montreal	College	Ditto
Wilfrid Laurier	Film + theory	Yes	M	C	Toronto	CLTA	20:9/11/18/1
Windsor	Medieval	Yes	F	C	McMaster	CLTA	40:19/21/23/8
Windsor	Mod Drama	No					38:15/23/25/6
Winnipeg	Children's Lit	Yes	M	C	Calgary	Comm Coll	15:6/9/12/2?
Winnipeg	Children's Lit	Yes	F	USA/VM	Oxford	PhD student	Ditto
York	19thC British	Yes	F	USA/VM	Berkeley	PDF	89:36/53/27/7
York	20thC Canadian	No					38:12/26/34/0
York	Prof Writing	No					50:19/31/22/1

CACE/ACCUTE Hiring Survey (cont'd)...

Table 2: Contractually Limited Term Appointments (CLTA's)

Where?	Position in what field?	M/F	Citizenship VM?	PhD where?	Previous?	Applicant Pool: Total/M/F/Can/VM
Acadia	English	?	?	?	?	Renewal
Acadia	English	?	?	?	?	Renewal
Acadia	Theatre Studies	?	?	?	?	Renewal
Acadia	Theatre Studies	?	?	?	?	Permanent Position
Acadia	Theatre Studies	?	?	?	?	Emergency Appt.
Carleton	2 positions	F/F	?	?	?	renewals
Concordia	7 positions	2/5	All C	unspecified	?	?
Dalhousie	Unspecified	M	C	Dalhousie	CLTA	5:2/3/4/0
Dalhousie	Medieval	M	C	Leeds	CLTA	4:3/1/4/0
Dalhousie	20th C British	F	C	Toronto	PDF	17:13/4/16/0
Dalhousie	5 renewals	4/1	5C/1VM	4 PhDs		
Manitoba	Film Studies	M	C	Alberta	CLTA	renewal
Manitoba	Modern Lit	M	C	Manitoba	CLTA	renewal
Manitoba	Theatre	M	C	Berkeley	CLTA	Renewal
Manitoba	19th-C Lit	M	C	McGill	sessional	2:1/1/2/0
McMaster	PoCo + Canadian					Posted
McMaster	Cultural Stud + Film					Posted
McMaster	Cultural Studies	M	C	McMaster	CLTA	renewal
Memorial	First-year + Language	5/9	C	Memorial/Dal	CLTA	14:9/5/14/0
Memorial	First-year	11/8	C	UBC, etc.	Various	28:18/10/18/0
Memorial	Drama	3/3	C	York/Mem/etc.	Per class	6:3/3/6/0
Nipissing	Canadian Literature	M	C	McMaster	CLTA	2:2/0/2/0
Nipissing	Drama	F	C	McGill	CLTA	4:2/2/4/0
Nipissing	Children's Literature	F	C	Ottawa	sessional	Not advertised
Nipissing	Early Modern	M	C	Queen's	CLTA	Not advertised
Nipissing	Gender/Theory	F	C	UBC	sessional	Not advertised
Queen's	Canadian	M	C	Queen's	sessional	Not advertised
Queen's	Women's Lit	M	C	Queen's	sessional	Not advertised
Queen's	Contemporary Lit	M	C	Queen's	sessional	Not advertised
Queen's	Renaissance	F	Perm Res	Queen's	sessional	Not advertised
Red Deer	Children's Literature	M	C	Alberta	CLTA	renewal
Red Deer	Theory	M	C	Dalhousie	CLTA	41:19/22/?/?
Red Deer	International Lit	M	C	Dalhousie	CLTA	Ditto
Red Deer	Short Story	M	C	Denver	tenured	Ditto
Red Deer	Composition and Lit	F	C	MA Calgary	CLTA	Ditto
Regina	Creative Writing	F	C	MFA Calgary	PhD St	14:9/5/14/1
Simon Fraser	Shakespeare	M	C	McGill	CLTA	Half-time renewal

Table 2: Contractually Limited Term Appointments (CLTA's) (Continued)

Where?	Position in what field?	M/F	Citizenship VM?	PhD where?	Previous?	Applicant Pool: Total/M/F/Can/VM
Trent	Mod Drama 8-mth	M	C	McGill	CLTA	n/a
Trent	Mod Poetry 8-mth	M	C	Alberta	CLTA	7:5/2/7/nil
UBC	Medieval	F	USA	Toronto	Asst.	Renewal
UBC	Canadian Lit	F	C	UBC	GTA	Renewal
UBC	18 th -century Lit	F	C	Queen's	sessional	Renewal
UPEI	Renaissance	M	C	Alberta	CLTA	1:1/0/1/0
Wilfrid Laurier	Romantics + theory	M	C	Dalhousie	CLTA	8:5/3/8/0
Winnipeg	Canadian	?	C	York	?	22:14/8/19/?
Winnipeg	Creative Writing	F	C	Toronto	?	Ditto
Winnipeg	Theory	F	C	Alberta	?	Ditto
Winnipeg	Mod British	F	C	UVic	?	Ditto
Winnipeg	20 th -c American	M	C	Manitoba	?	Ditto
York	3 renewals	M				

Table 3: Overall Faculty Complement and Graduate Placement

Institution	TT	CLTA	Per-Class	EMD*	PhD's In	PhD's Out	PhD's Placed?
Acadia	18	4.5	6	M	n/a	n/a	n/a
Alberta	61	0	82	?	13	8	8:2TT;2College; 3CLTA
Bishops	6.5	0	7	E+1	n/a	n/a	n/a
Brandon	6	0	6	E+1	n/a	n/a	n/a
Brock	14	1	8	E+1	n/a	n/a	n/a
Calgary	28	12		M	4	3	1TT; 1 CLTA; 1other
Carleton	26	2	17	M	n/a	n/a	n/a
Concordia	21	5	31	M	n/a	n/a	n/a
Dalhousie	19	8	3	M	4	5	1TT;2CLTA;2 other
Guelph	30	9	10-15	D	6	0	New program
Lakehead	13	0	10	E+1	n/a	n/a	n/a
Manitoba	29	4	22	M	2	1	Sessional
McGill	31.5	0	11	E	7	1	4 TT
McMaster	29	3	11	E	7	7	1TT; 4sess; 1CLTA
Memorial	28	6.5	20+	M	0	0	n/a
Mount St. Vincent	10	0	10	E	n/a	n/a	n/a
Mount Allison	7	2	?	M	n/a	n/a	n/a
New Brunswick	14	nil	8	M	5	1	1 TT
Nipissing	7	9	5	M	n/a	n/a	n/a
Ottawa	27	0	50+	+1	7	3	?
Queen's	25	10	7	D -1	9	7	3TT; 2 CLTA; 2PDF
Red Deer College	7.5	5	2.5		n/a	n/a	n/a
Regina	25.5	1	12	M	n/a	n/a	n/a

Table 3: Overall Faculty Complement and Graduate Placement (Continued)

Institution	TT	CLTA	Per-Class	EMD*	PhD's In	PhD's Out	PhD's Placed?
Saskatchewan	30	1	24	M	5	4	2 CLTA; 2 other
Simon Fraser	27	1	46	E+1	5	0	?
St. Jerome's	7	0	8	M	n/a	n/a	n/a
St. Thomas	11	0	20 courses	D	n/a	n/a	n/a
Toronto (Mississ)	13	0	13	E	n/a	n/a	n/a
Toronto (Scarboro)	10	1	12	E	n/a	n/a	n/a
Toronto (St. George)	64	0	36	E	22	19	38:5TT/4CLTA/3 PDF
Trent	20.6	1	19	M	n/a	n/a	n/a
Trinity Western	6	9	2	D	n/a	n/a	n/a
UBC	55	3	36	D	9	5	unknown
UPEI	11	1	15	M	n/a	n/a	n/a
Victoria	33	5	25	M	4	2	unknown
Waterloo	21	0	10	E+1	1	1	3 TT
Western	26	3	41	D	8	7	All?/1TT; 3 CLTA?
Wilfred Laurier	16	1	10	M	2	0	n/a (new program)
Windsor	15	0	12	E	n/a	n/a	n/a
Winnipeg	18	5	12-15	E+2	n/a	n/a	n/a
York	38	3	14	E	12	9	1TT; 2CLTA;3 other

*Note: **E** or **M** or **D** = Faculty complement has **Expanded**, **Maintained**, or **Declined** since last year.

Graduate Student Caucus Report

Jennifer Drouin

On May 28, 2005, the Graduate Student Caucus held its annual meeting at which we discussed the four major initiatives we undertook in 2004-2005: an increase in the number of graduate student campus reps; a survey of graduate student life; a fact-finding committee on graduate funding; and a fact-finding committee on departmental hiring practices.

We increased the number of graduate student campus reps from 13 out of 28 universities with graduate programs to 24 out of 28. We are still seeking reps at Acadia, Calgary, UNB, and Windsor.

We initiated an annual survey of grad-

uate student life that investigated such topics as guaranteed funding, teaching assistantship hours and salaries, courses offered, MA and PhD program requirements, and perks such as lounges, photocopy access, and computers and printing facilities.

The results of this survey, compiled by VP Information Gregory Betts, are published elsewhere in this Newsletter (see page 13). The results will also be posted on the GSC website and distributed over the listserv for feedback.

Members of the GSC reported that the survey produced positive results in their

Graduate Student Caucus Report (cont'd)...

individual departments by fostering better communication between graduate students and chairs and graduate program directors about graduate working conditions in daily departmental life and ways in which departments are able to facilitate the experience of graduate school.

The GSC decided to expand the parameters of next year's survey to include: meritocracy and discrepancies between funding among students; comparisons between funding in Canada, the US, and the UK; what happens to internal funding when students receive external funding; funding after PhD year 4; TA labour issues; expected versus real time-to-completion rates; the existence of progress reports and specific policies; the re-integration of research after time off for external circumstances; children and maternity leave; mental health issues; the rate of completion of multiple degrees at the same institution; and departmental workshops on various topics of professionalization such as grant writing.

This year's survey comprises responses from 18 of 28 graduate programs, and we expect an increased response rate next year now that the first survey has been established and proved useful to students at several institutions.

The two fact-finding committees on graduate funding and departmental hiring practices began their research and the first one composed a draft letter to SSHRC. The GSC further defined the areas of invest-

igation and the mandate of the two fact-finding committees.

The fact-finding committee on graduate student funding will be chaired this year by Sara Humphreys (Waterloo) and will include Natasha Hurley (Rutgers) and Katja Thieme (UBC). In addition to the mandate determined at last year's GSC meeting, this fact-finding committee will investigate: how funding applications are forwarded within departments and within institutions to SSHRC; the distribution of winning applications by field with the discipline of English literature; and the structural formula of winning applications. It will produce a document that will be distributed through graduate campus reps to departmental graduate associations.

The first graduate student life survey elicited responses from 18 of 28 graduate programs and proved useful to students at several institutions.

The fact-finding committee on departmental hiring practices will be chaired this year by Rilla Yaschuk (Saskatchewan) and will include Susan McNeill (Alberta) and J.E.D. Lacoste (Western). The committee will integrate its research questions into the annual survey in order to collect information from campus reps as efficiently as possible. In addition to the man-

date determined last year, this committee will investigate: the rate of PhD's who get tenure-track jobs versus sessional work; the average time to completion of PhD's who do get jobs; the rate of jobs who go to ABD's versus PhD's with degree in hand; the average number of publications when students submit their dissertation and when they are hired; departments which will or will not hire their own PhD students; the differences between dossiers prepared for teaching versus research institutions; and which universities allow graduate students to sit on hiring committees as voting members. Some of these questions overlap with the CACE hiring survey, but seemed necessary as a preface to the others.

The GSC will attempt to transfer its website from our secretary Juliet O'Keefe's personal site at Simon Fraser University: (<http://www.sfu.ca/~okeefe/gscaccute/index.html>) to the new stable ACCUTE website. The GSC website was recently updated and I encourage all graduate students to take a look at the new material that has been posted.

Finally, the GSC elected a new VP Information, Kaley Joyes (McMaster) and a new President, Richard Cassidy (Université de Montréal). Richard has been the president of his departmental graduate association this year, and his experience in this role will make him a fine president of the GSC.

Graduate Student Caucus Survey: A Portrait of English Graduate Departments in Canada

Gregory Betts, GSC Vice President, Information

Early in my second year of grad school, I returned from a conference and found, to my pleasant surprise, that I had been awarded enough funding to cover my air tickets. Money to a graduate student is doubly appreciated, especially for expenses that have been 'paid' through destabilizing and ravenous credit cards. I was surprised, though, because of the anonymity of the funding process (fill out *said* form, campus-mail to *said* office, and wait) and my lack of concrete knowledge of what funding I was entitled to. I remember distinctly the words of a fellow grad student when I recounted the story over a celebratory pint at our grad pub. He asked, just slightly more surprised than I had been, "We can get funding for conferences?"

Of course we can. It's written in the departmental handbook, right there near the bottom of page 47. We ought to have known, surely, but it raised the issue of how much and how little graduate students actually know of the policies of our own departments. Furthermore, given that such information is similarly buried in all handbooks, it raises the issue of how much graduate students know of the policies of other departments across the country. Discussions of this sort led to this survey of English Department policy in Canadian universities. Prior to this, there has been no national survey of English graduate departments, nor any easy way students can gain access to any comparative data. Since I have begun preparing the survey of graduate departments, I have found that students were surprisingly un-

aware of the benefits they can access – let alone how their benefits compare with those at other universities.

The value of the knowledge goes beyond getting reimbursed for West-jet tickets. Knowing the specific differences between graduate departments could very easily determine where students apply and where they ultimately decide to go. Which schools guarantee funding to all graduate students? How much tuition do students pay? Which schools index their funding to rising tuition? How much base funding is guaranteed, and how much ancillary funding is available for conferences, research, and teaching development? What, if any, are the perks the department has to offer? These are the kinds of "hard facts" that I sought to compile in this survey to gain a sense of each school's benefits. They provide the most basic, and therefore most limited, snapshot of the department.

At the same time, the economics of graduate life – *invariably hard* – are hardly definitive of the experience. The social and pedagogic dimensions determine what a student can do at a particular school, what life is like there, and how rewarding a learning experience it will be. It is, of course, much harder to measure. How many students are in the graduate program? How many faculty members are involved in the department? How many courses are held in a given year? (They do change between years, but many MA programs are now one year. It is en-

tirely legitimate to ask which courses are considered optional for any given year.) What are the degree requirements for both the MA and the PhD? What kind of voice do students have in the department? How often do students and faculty socialize? While these questions might still not pierce the very heart of what it is really like to live and work at a particular school, they at least provide a substantial basis for comparison of the differences between Canadian universities. Future surveys, it is hoped, will continue to refine and expand the survey questions to provide deeper insights into student life.

A project of this sort requires the help of a network of people across the country. Jennifer Drouin, the outgoing ACCUTE GSC President, has been instrumental in facilitating and advising the project. Most importantly, at each of the schools, ACCUTE Campus Reps worked with their departments to collect the survey information. I would like to personally thank all of those Campus Reps for their help and for volunteering in this project. As one Rep said to me, "This will help us in bargaining." Certainly, that is one of the intentions of the project. The Campus Reps are: Paul Chafe (Memorial), Wendy Matthews (Alberta), Kaley Joyes (McMaster), Sarah Mueller (Queen's), Raman Johal (Guelph), Diana Lobb (Waterloo), Mark Dunn (Wilfred Laurier), Becky Hardie (Manitoba), Kevin Hogg (Carleton), Chris Fox (Victoria), Sharon Creaser (Dalhousie), Carmela Coccimiglio (Lakehead), Tyson Stolte (British Columbia), Lindy Ledohowski (Toronto), and Jennifer Drouin (McGill and Acadia).

Graduate Student Caucus Survey (cont'd)...

Each student consulted with their department in compiling the data, but in a few cases, the administrators actually completed the survey themselves. I would like to also thank Nik Thompson (Saskatchewan).

Financial Matters

While the range in tuition reflects regional differences – the limits for tuition are largely guided by provincial governments – all schools except the University of Toronto have witnessed dramatically rising tuition rates. The constant reality of tuition throughout the degree for all students makes the issue of guaranteed funding a central concern. As most of the Campus Reps reported, all of the universities have merito-

cratic funding bonuses for select, gifted students – on top of national and provincial scholarships. The duration and quantity (both in terms of number of students and funding available) varied dramatically, but consistently fell short of 100% of students for the duration of their degree. For instance, Acadia accepts 4-5 students each year into their Master's Program, but can only guarantee their \$12,000 per annum funding package to 3. At the University of Alberta, as another example, 10-12 M.A. students and 6-8 Ph.D. students enjoy funding of up to \$20,000 plus tuition – a substantial amount of funding for the top echelon students. There are currently 127 students in the program, however, each of whom must compete

for the Departmental awards and the 27 Teaching Assistantship positions. The security implied by guaranteed funding (including guaranteed work) enables students to prepare and plan for their degree with confidence in their financial well-being. As all schools are the same in offering meritocratic awards, they substantively differ over the question of guaranteed funding for all graduate students.

Most schools also offer teaching or teaching assistantships to most if not all students as a means to compensate for any funding shortfall. Table 2 presents the results of the number and value of teaching assistantship positions, as well as ancillary benefits, at each school.

Table 1: Financial Matters

University	Tuition:	Guaranteed Funding:	Guaranteed Funding details:	Unionized:
Acadia	\$5, 976	Yes	TAship	No
Alberta	\$5, 892	No		No
British Columbia	\$3, 712	Yes	Ph.D. \$3, 712 (tuition waiver) + TAship	Yes
Carleton	\$6, 314	No		Yes
Dalhousie	\$5, 514	Yes	Ph.D. \$14, 500 + TAship M.A. \$12, 000	Yes
Guelph	\$5, 160	Yes	Ph.D. \$17, 500	Yes
Lakehead	\$5, 583	Yes	TAship	Yes
Manitoba	\$4, 177	No		Yes
McGill	\$1, 698	Yes	TAship	Yes
McMaster	\$4, 422	Yes	TAship	Yes
Memorial	\$3, 030	Yes	\$10,000 + Teaching (years 1-3 only)	No
New Brunswick	\$4, 839	No		No
Queen's	\$5, 932	Yes	Ph.D. \$11, 280 + TAship M.A. \$5, 060	No

Table 1: Financial Matters (cont'd)

University	Tuition:	Guaranteed Funding:	Guaranteed Funding details:	Unionized:
Saskatchewan	\$3, 000	No		No
Toronto	Waived	Yes	Ph.D. \$12,000 + TAship	Yes
Victoria	\$2, 936	No		Yes
Waterloo	\$5, 940	Yes	Ph.D. \$5, 600 M.A. \$5, 700	No
Wilfrid Laurier	\$4, 062	Yes	TAship	No
York	\$5, 430	Yes	Ph.D. \$4, 650 + TAship	Yes
Average	\$3, 539	Yes	TAship + \$4, 131 (PhD)	Yes

Table 2: Graduate Student Benefits

University	Teaching Assistantship:	Hourly Pay Rate:	Weekly hours for TAship	Conference Funding [°]	Perks:*
Acadia	100%	\$35.71	8	No	C, Co, L
Alberta	30%	\$38.50	12	\$700	C, L, Ph
British Columbia	100%	\$36.87	12	\$225	C, L
Carleton	n/a	\$33.00	10	Varies	C
Dalhousie	100%	n/a	10	\$187	C, L
Guelph	n/a	\$32.90	10	One conference	C, Ph, P
Lakehead	100%	\$29.97	10	\$200	C, P
Manitoba	36%	\$17.00	12	Varies	C, P
McGill	100%	\$20.96	12	\$500 or \$1,000	C, P, L
McMaster	100%	\$25.00	10	n/a	C, Ph, P, Co, L
Memorial	100% receive Teaching Positions	(\$7,600 per annum)	n/a	\$200	C, P, Ph, L
New Brunswick	18.5%	\$10.92	6	Varies	L
Queen's	100%	\$32.00	7	\$300	L
Saskatchewan	33%	\$14.63	12	\$450	C, P, Ph, L
Toronto	100%	n/a	10	\$75	C, Ph, Co
Victoria	50%	\$51.00	6	\$600	C, Ph, L
Waterloo	90%	\$38.57	10	\$350	C
Wilfrid Laurier	100%	\$30.00	10	\$300	C
York	100%	\$41.43	10	\$250	C, P, L
Average	93%	\$31.83	9.3	\$333	C, L

[°] Conference Funding per annum

* C = computers, P = printing, Ph = photocopying, Co = coffee, L = lounge

Graduate Student Caucus Survey (cont'd)...

The above results reflect the difference in workload graduate students are expected to carry on top of their degree requirements. To be clear, the averages do not include schools where specific numbers (either annualized or averaged out over the degree) were not provided – thus conference funding at Manitoba, Guelph, McMaster, New Brunswick, and Carleton, for instance, were not included in the average. The average of the perks merely reflects the fact that Computers and Lounges were available to students in the majority of schools. To be specific,

95% provided computers, 65% provided a lounge area, 41% provided printing, 35% provided photocopying, and 18% provided coffee. The percentage of Teaching Assistantships reflects the number of Doctoral students guaranteed positions, exclusively. Memorial University's exception signifies their unique use of all graduate students as course directors.

The following three charts provide a comparative sense of the pedagogical differences of each school, including courses offered, number of faculty members

available to graduate students as advisors and/or supervisors, and the respective degree requirements for both the M.A. and Ph.D. A few of the Campus Reps questioned the value of comparing course offerings and degree requirements, assuming that the results would be fairly standard. As the following reveals, however, there is surprising variance between the schools. There is a substantial difference between schools that design their M.A. programs to be completed in one rather than two years.

Table 3: Academic Basics

University	Office Space	Number of Faculty	Number of Courses:	Diversity of Courses: (eg. 4 Can, 4 Vict, 2 Am, 1 Po-co, 2 Theory, etc)
Acadia	Private carrel	23	5	1 Ren, 1 Vic, 1 Mod, 1 Poco, 1 Special Topics
Alberta	3, TAs only	56	19	2 Can, 1 Am, 1 Poco, 3 Theory, 1 18 th Cen, 1 Ren, 2 Vic, 1 Mod, 1 Med, 5 Special Topics
British Columbia	TAs only	45	22	3 Can, 2 Am, 2 Poco, 2 Theory, 1 Ren, 2 Rom, 2 Vic, 2 Mod, 4 Special Topics
Carleton	6, TAs only	n/a	17	3 Can, 2 Poco, 1 Mod, 1 Med, 1 Fem, 2 Theory, 1 18 th Cen, 1 19 th Cen, 3 Special Topics
Dalhousie	2-3	20	13	1 Am, 3 Mod, 1 Med, 2 C18, 2 C19, 2 Special Topics
Guelph	12, TAs only	26	14	1 Can, 1 Am, 1 Poco, 1 Mod, 1 Fem, 3 Theory, 1 Med, 1 Rom, 1 C19
Lakehead	10, TAs only	12	6	1 Can, 1 Am, 1 Ren, 1 Mod, 1 Special Topics
Manitoba	5, TAs only	n/a	10	1 Can, 1 Am, 2 Theory, 1 C18, 1 Ren, 1 Rom, 1 Med, 2 Special Topics
McGill	10, TAs only	31	15	1 Can, 2 Mod, 1 Med, 3 Ren, 1 Theory, 4 C18-C19, 3 Special Topics
McMaster	5, TAs only	43	20	1 Can, 2 Am, 3 Mod, 2 Fem, 4 Theory, 2 C18, 2 C19, 1 Ren, 2 Special Topics
Memorial	2-4, Teachers only	29	9	4 Can, 1 Am, 1 Theory, 1 C18, 1 Special Topics

Table 3: Academic Basics (cont'd)

University	Office Space	Number of Faculty	Number of Courses:	Diversity of Courses: (eg. 4 Can, 4 Vict, 2 Am, 1 Po-co, 2 Theory, etc)
New Brunswick	No	22	12	1 Can, 1 Mod, 3 Creative, 1 Old Eng, 2 Ren, 1 Poco, 1 C18, 1C19, 1 Theory, 1 Special Topics
Queen's	3-5	25	19	1 Can, 1 Am, 1 Poco, 4 Theory, 1 Old Eng, 1 Old Norse, 2 Med, 2 Ren, 1 18 th Cen, 1 Rom, 1 Vic, 2 Mod
Saskatchewan	TAs and scholarship students get private	29	6	1 Can, 1 Am, 2 Theory, 1 Med, 1 Poco, 1 C18, 1 C19, 1 Mod
Toronto	3-5, TAs only	70	37	2 Can, 2 Am, 5 Poco, 1 Fem, 3 Theory, 2 C18, 5 Ren, 2 Rom, 2 Vic, 4 Mod, 2 Med, 2 Old English, 2 Special Topics
Victoria	3-4	n/a	9	1 Can, 2 Am, 2 19 th Cen, 1 Ren, 1 Med, 1 Theory, 1 Special Topics
Waterloo	3	25	19	1 Can, 1 Fem, 6 Theory, 1 C18, 2 C19, 1 Ren, 1 Vic, 1 Mod, 5 Special Topics
Wilfrid Laurier	1	12	10	1 Am, 1 Med, 1 Ren, 1 Rom, 2 Fem, 2 Psych
York	5-20, TAs only	75	25	1 Can, 1 Am, 1 Poco, 2 Fem, 5 Theory, 1 C18, 1 C19, 3 Ren, 1 Rom, 3 Mod, 5 Special Topics

Please note that the number of courses listed above makes no distinction between full and half year courses, primarily because of the importance of half credits in graduate student credentials. The survey catalogued the breadth of coverage available to students, rather than the relative weight of each individual course.

Table 4: M.A. Requirements

University	Courses	Thesis Option	Second Language	Bibliography / Research	Other	Average Years to Completion
Acadia	-	4 half + thesis	No	Yes	Oral defence of thesis	1
Alberta	7 half + research paper	6 half + thesis	Yes	Yes		n/a
British Columbia	10 half	7 half + thesis	Yes	No		2
Carleton	6 half + research paper	4 half + thesis	Yes	Yes		1
Dalhousie	-	5 half + thesis	Yes	No	Thesis workshop	1
Guelph	6 half + research paper	4 half + thesis	No	Yes		1.5

Table 4: M.A. Requirements (cont'd)

University	Courses	Thesis Option	Second Language	Bibliography / Research	Other	Average Years to Completion
Lakehead	8 half	2 + thesis	Yes	Yes		2
Manitoba	6 half	optional	Yes	No		3
McGill	7 half	5 + thesis	No	Yes, two		2
McMaster	8 half	2 + thesis	Yes	No		1
Memorial	8 half	5 + thesis	No	Yes		
New Brunswick	-	6 half + thesis	No	Yes		1.5
Queen's	8 half	2 full + thesis (discouraged)	Yes	No	Professional Skills	1
Saskatchewan	8 half	3.5 + thesis	Yes	Yes		3
Toronto	8.5 half	optional	No	Yes	Students must cover all of The Canon	n/a
Victoria	8 half + research paper	5 + thesis	Yes	Yes		2.5
Waterloo	8 half	4 + thesis, or 6 + Major Project	Yes	No	Intro to Theory	2
Wilfrid Laurier	8 half	optional (discouraged)	No	Yes		
York	8 half	4 + thesis, 6 + research	No	Yes		2

Table Five: Ph.D. Requirements

University	Courses	Comprehensive Exams	Second Language	Bibliography / Research	Other	Average Years to Completion
Alberta	6 half	3	Yes	No	Professional Skills	5.5
British Columbia	6 half	1	Yes	No		n/a
Carleton	n/a					
Dalhousie	6 half	1	Yes	No		6
Guelph	4 half	1	Yes	No	2 Skills seminar	4
Manitoba	6 half	2	Yes	Yes		7
McGill	6 half	0	Yes	Yes, two	Compulsory Research Project + Oral Defence	6
McMaster	6 half	2	Yes	Yes		5
Memorial	5 half	3	Yes	Yes		
New Brunswick	6 half	3	Yes	Yes		4

Table Five: Ph.D. Requirements (cont'd)

University	Courses	Comprehensive Exams	Second Language	Bibliography / Research	Other	Average Years to Completion
Queen's	6 half	2	Yes	No	Professional Skills	6
Saskatchewan	6 half	1	Yes	Yes		5
Toronto	7 half	4	Yes	Yes	Old English, Pedagogy, Professional Skills	5
Victoria	8 half	3	Two other languages	Yes		8
Waterloo	8 half	2	Yes	No		7
Wilfred Laurier	4 half	1	Yes	Yes	3 Professional Skill Seminars	n/a
York	6 half	2	Yes	Yes		7

Survey Feedback

The Survey has generated quite a bit of response already from students, administrators, and professors involved in the various Departments. Many of the comments were directed to future surveys (including requests for Departmental contact information, separate M.A. & Ph.D. surveys, and a large number of other ancillary questions and topics – all of which will be considered), but many of the Campus Reps also wanted the environmental experience of the school to be made more prominent in the study. The University of Toronto is a big and diverse urban school, wrote student Lindy Ledohowski, “which allows for the possibility to work with excellent professors and to have access to even more! However, for the reticent student, there is not much closeness or hand-holding along the way. The successful students are generally those who already know what

they want from the department and actively seek those things out.” In contrast, Kaley Joyes from McMaster wrote that her university has more of a student-oriented focus that created both a more relaxed and more supportive environment. Despite the benefits of this congeniality, as part of its smaller-school strategy, her university has adopted a specialization approach (focusing on Cultural Studies) that leaves some cold: “graduate students who are more interested in traditional close-reading and historical approaches feel as though they’re on the losing end of a tug-of-war.” Students from the University of Alberta wrote that their larger department offers a competitive diversity of courses and subjects with the best in the country, but was more flexible and less “staid” than more traditionally-oriented schools.

Reflecting the importance of macro and micro perception,

most of the student respondents stressed the impact of their Department's specialties as well as the university's contextual environment on their experience as students. For both those who were interested in the Department's chosen focus and those who were not, the specialty largely determined which courses they were able to take, the availability of faculty in their area of interest, and the funding for specific projects including colloquia, journals, and invited-lecture series. Other students stressed that proximity to cultural centres significantly impacted their non-academic experience – to the point that it affected their academic experience. One student from the University of Alberta implored that issues relating to “social life, proximity to shopping/places to drink/downtown, types of housing in the area (is it urban? suburban?), public transportation to/from the campus, nearby green spaces, number and quality of

Graduate Student Caucus Survey (cont'd)...

support staff, general cost of living, sense of community, and the congeniality of faculty, of other students, of administration" be incorporated into future surveys of the English graduate experience in Canada.

Conclusion

The extreme diversity of on-campus and off-campus experiences between the universities reflects the variations to be found across a country as large as ours. The more information students have regarding the specific differences between the schools, the more likely they are to choose to study and work in environ-

ments that best suit their individual needs. For some, funding is the primary determinant. For others, different factors like research potential, cultural opportunities, and Departmental social life weigh more heavily. This survey has heavily focussed on the comparable details across the universities that affect all students in each Department: funding and benefits, workload, requirements, and basic academics. While future surveys will expand to incorporate the generous feedback received, the current and initiating study already reflects many of the key differences between the departments.

Reminding me of my own surprise at the possibility of conference funding, one student from the Uni-

versity of Waterloo wrote me to say that she "had never even considered asking for things like free coffee" from her Department. "Do other schools really provide such things? Even photocopying?" The answer of course varies between the different schools, and it is precisely a sense of the extent of that variance that this survey hopes to provide to Graduate students in English in Canada.

Canada Milton Seminar

Paul Stevens

The first Canada Milton Seminar was held on Saturday 16th April 2005 at the Centre for Reformation and Renaissance Studies, Victoria College, University of Toronto. The focus was "Milton, Nationalism, and Seventeenth-Century Politics." We heard and discussed three superb papers by Victoria Kahn (Berkeley) on "Milton's Disappointed Nationalism," Mary Nyquist (Toronto) on "Slavery, Resistance, and the Nation in Milton and Locke," and Willy Maley (Glasgow) on "Sax-

on Agonistes: Milton's *History of Britain* and the New British History." The seminar attracted an audience of over 70 scholars not only from across Canada, but also from the UK, Italy, Eire, and the US. The principal purpose of the Seminar is to provide an occasion where early modern scholars in Canada and elsewhere can meet, exchange ideas and enjoy a spring weekend in Toronto. The Seminar will re-convene next year on Saturday 22 April 2006 – come and join us.

Next year's Canada Milton Seminar will be on April 22, 2006

ESC: English Studies in Canada 2005 Report to ACCUTE

Jo-Ann Wallace

The *ESC* editorial team is pleased to report a number of successes in the year under review. The most significant of these is the success of our application to the 2004 SSHRC Aid to Research and Transfer Journals competition. Unfortunately, the news of our continuing funding from SSHRC was bittersweet since the announcement also informed us that approved funding to *all* journals was being cut by approximately 20% in each year of the three-year grant. Intervention by the Canadian Federation for the Humanities and Social Sciences (among other groups) resulted in reinstated funding for the first year of the grant cycle to give journals time to make the necessary adjustments. However, the 20% reduction in SSHRC funding that *ESC* will continue to face in years two and three of the grant cycle will contribute significantly to the journal's financial stress. Other sources of financial stress include the continuing increase in ACCUTE membership. While we are delighted to have so many new readers, we are also mindful that ACCUTE's financial support of the journal covers only 25% of the cost of producing each copy that is mailed to members. During the next year we will be seeking new sources of revenue (e.g., advertising) and bringing out a double issue to help cut down on printing and mailing costs.

On a happier note, we are completely unambivalent about a se-

cond area of success. In our 2004 report to the ACCUTE AGM, we raised concerns about the very low number of submissions we received during the 2003-04 period. We are pleased to report not only that the total number of submissions during the past year has increased by 140%, but also that we have maintained our average time to process submissions at about four months. We remain eager for even more submissions (especially in areas that are currently underrepresented – see the Managing Editor's Re-port), so please consider *ESC* as you bring your research projects to completion this summer!

*Please consider ESC as
you bring your research
projects to completion
this summer!*

Volume 30, number 3 of *ESC* is at the mailing service as I write, and it may well be in your mailboxes by the time you read this report. It includes Part 2 of our Readers' Forum on "Always Indigenize!" with contributions from Len Findlay, Lynn Mario T. Menezes de Souza, Paulomi Chakraborty, and Rosemary Hennessy. It also includes a tribute to the late Lauriat Lane,

Jr., *ESC*'s founding Editor, by Rowland McMaster who followed him as Editor. Volume 30, number 4 is our 30th anniversary issue. It will include a special expanded Readers' Forum (with contributions from J. Hillis Miller, Frank Davey, Peggy Kamuf, Paul Stevens, Judith Herz, Marjorie Perloff, and others), a cluster of review articles on Terry Eagleton's *After Theory*, and much, much more. Volume 31, number 1 is a special issue on "Interiors" guest edited by Peter Schwenger.

I close this Editor's Report with some sad goodbyes, some heartfelt thank-yous, and an equally heartfelt welcome. Cheryl Sutzack, Submissions Editor, will be leaving the University of Alberta, and *ESC*, to take up a new position at the University of Victoria. Cheryl has been an energetic, imaginative, and committed editor and we will miss her. Robert Wilson, Reviews Editor, has decided that his retirement includes such pleasures as an extended journey through Argentina. Robert's work has been inspired—watch for our upcoming "inter(re)view" with Leon Surette—and we don't know what we'll do without him. Joining us is Brad Bucknell who has already been an invaluable source of advice at our bimonthly meetings. Thank you, Cheryl and Robert! Welcome, Brad!

ESC: English Studies in Canada 2005 Report to ACCUTE cont'd...

ESC—Managing Editor's Report, June 2004- May 2005

29 May, 2005

Submissions received

Number of submissions received June 2004-May 2005 60 (or about 5 per month)
 Number of submissions received June 2003-May 2004 25 (or about 2 per month)

Percentage increase in submissions between 2003-2004
 and 2004-2005 140%

Status of submissions

Accepted	14	24%
Rejected	10	16%
In process	30	50%
Papers not sent for review	6	10%

Percentage of acceptances June 2003-May 2004 11%

Percentage of revise & resubmit June 2003-May 2004 25%

*n.b. this category no longer exists at ESC

Percentage of rejections June 2003-May 2004 54%

Average time to process submissions (not including papers
 not sent for review) 3.9 months

Areas represented by submissions

National

English-Canadian	15	25%
French-Canadian	2	1.2%
First Nations/Native American	1	0.6%
American	14	23.3%
British	19	31.6%
Everything else/culturally not nationally situated	9	15%

Period

Medieval	2	1.2%
Early Modern	2	1.2%
Eighteenth-century	0	0%
Nineteenth-century (Victorian, Romantic, Edwardian)	18	30%
Modernist/Early to mid-twentieth century	4	6.7%
Contemporary/Postcolonial	29	48%
Transnational/cross period	5	8.3%

ESC: English Studies in Canada 2005 Report to ACCUTE cont'd...

ESC: ENGLISH STUDIES IN CANADA Financial Statement -- April 1, 2004 to March 31, 2005

REVENUE

Balance, 2003	\$10,645.74
ACCUTE Subvention 2004	\$8,480.00
SSHRC Grant: Third Installment (2004)	\$8,637.00
Subscription Revenue	\$13,450.27
Reprint Fees	\$3,045.33
Learned Journal Grant: UA VP Research	\$1,765.00
	<u>\$46,023.34</u>

EXPENDITURES

Printing	\$27,513.00	Vol 29 3/4, Vol 30 #1, Vol 30 #2
Issue Mailing	\$7,180.65	Vol 29 3/4, Vol 30 #1, Vol 30 #2
Mailing Service	\$870.48	Vol 29 3/4, Vol 30 #1, Vol 30 #2
Design Services	\$2,249.16	
Photocopying	\$81.01	
Office Supplies	\$62.01	
Postage	\$1,294.37	
Courier	\$81.91	
Telephone: LD and voice mail	\$353.09	
Books	\$244.89	
	<u>\$39,930.57</u>	

IN KIND CONTRIBUTIONS

UA: Course Release for Associate Editor	\$5,000.00
UA: Graduate Student Assistants	\$22,210.00
UA: Computer Equipment	\$3,000.00
UA: Office Space	\$3,900.00
UA: EFS Administrative Staff Time	\$3,000.00
	<u>\$37,110.00</u>

ESC: English Studies in Canada 2005 Report to ACCUTE cont'd...

ESC: ENGLISH STUDIES IN CANADA 2005/06 Budget

REVENUE

Carry Forward from 2004/05	\$6,092.80	
ACCUTE Contributions	\$8,500.00	
SSHRC Grant 2005 Installment	\$9,601.00	
Subscription Revenue	\$16,500.00	
Reprint Payments	\$2,000.00	
		\$42,693.80

EXPENDITURES

Printing: Vol 30 3,4; Vol 31 1,2	\$34,000.00	
Postage	\$8,000.00	
Mailing Service	\$1,280.00	
Office Supplies	\$200.00	
Photocopying	\$100.00	
Telephone: LD and voice mail	\$350.00	
Membership: Cdn Assoc of Learned Journals	\$200.00	
		\$44,130.00

CFP for a Special Issue of ESC on the topic of "GUILT," to appear in 2006.

Melanie Klein argued that guilt is constituted at the meeting point between powerful, often conflicting impulses: love and reparation on one hand, hate, greed, and aggression on the other. Guilt, that is, is the product of and in turn produces both conciliation and violence, well-being and shame. What does it mean to be guilty or to feel guilt, as individuals and as collectives (societies, gangs, communities, corporations, nations, etc.)? How is guilt experienced psychologically? historically? politically? culturally? sexually? economically? Papers are invited that examine guilt from a wide variety of theoretical and critical perspectives, and across a variety of disciplines including, but not limited to, literature and literary studies. Indeed, papers that adopt an interdisciplinary approach are especially welcome. All topics are welcome, but possible topics might

include: guilt and psychoanalysis; guilt, aggression, and reparation; guilt, suspicion, and paranoia; guilt, innocence, and the law; the affect of guilt; survivor guilt; guilt, nationality, and nationhood; guilt, globalization, and global consciousness; shame, trauma, and history; guilt and inferiority; the inferiority complex of Canadian identity; Western guilt; capitalism and its guilty excesses; ethnicity and ethnic guilt; guilt and the pornographic; guilt and the pornography of the visible/visual.

Please send full papers (5,000-6,000 words, including apparatus, in MLA format) by 30 NOVEMBER 2005 to Dr. Joel Faflak at jfaflak@uwo.ca. Questions about possible topics and approaches are welcome. Papers will be vetted and selected for a final submission date of March 1, 2006.



Calls for Proposals for Member-Organized Sessions for the 2006 ACCUTE Conference, York University, Toronto

ACCUTE invites interested members to propose member-organized sessions for the 2006 conference at York University. To have their proposed session considered for inclusion in the ACCUTE program, organizers must comply with the following guidelines:

1. Each member may propose no more than two sessions for consideration in any given year.
2. Members must submit a call for papers for their session to the ACCUTE office by 15 August 2005 so that their CFP can be included in the September *Newsletter* (submit to accute@uottawa.ca, see CFP Guidelines below).
3. Members must perform the initial vetting of the papers and proposals they receive. They must write approximately one paragraph per submission assessing its strengths and weaknesses and they must rank all submissions they receive, also indicating clearly whether they are recommending acceptance or rejection. For this reason, members are not permitted to submit to their own sessions.
4. Members must forward all submissions they received,

complete with proposals, abstracts, and bio-blurbs, along with their comments and rankings, to the ACCUTE office by 5 December 2005. ACCUTE will then arrange for a second vector to assess the submissions.

Please note that each vector should recommend a maximum of three or four proposals, enough to fill a **single** panel on a given topic. If both vectors determine independently that all submitted papers are of such outstanding quality as to warrant the addition of a second panel on the same topic, and if they support their recommendations with a convincing statement of the exceptional qualities that make such a course of action desirable, ACCUTE may, very exceptionally, agree to a second panel.

5. After receiving notification from ACCUTE, members will contact the submitters and apprise them of ACCUTE's final decision.
6. Members will be available to chair their sessions, or will find an alternate to do so, at the date and time when ACCUTE so designates on its program.

CFP Guidelines

Organizers of these sessions should ask that one paper copy of papers and proposals, accompanied by one copy of a 100-word abstract and a 50-word bio-bibliographical note, be sent to them by 15 November 2005. An email copy of the proposal or paper, and the abstract and bio-note, must also be submitted. For electronic submissions, ACCUTE prefers MS Word attachments.

Organizers should also indicate that submitters must be ACCUTE members in good standing. ACCUTE will not forward submissions to a second vector unless submitters are current ACCUTE members.

Proposals should be 300-500 words in length, and should clearly indicate the originality or scholarly significance of the proposed paper, the line of argument, the principal texts the paper will speak to, and the relation of the paper to existing scholarship on the topic. A "Works Cited" section must also be included.

Completed papers should fulfill these criteria, and should be no longer than 10-12 double-spaced pages.

CALL FOR PAPERS:***Narrative: An International Conference***

April 6-9, 2006
Carleton University, Ottawa, Canada
Conference to be held at Chateau Laurier Hotel

Keynote Speakers:

Janice Radway, Frances Fox Professor in Humanities, Duke University
Rinaldo Walcott, Canada Research Chair, Ontario Institute for Studies in
Education
Antoine Grumbach, Faculté d'Architecture, Université de Paris

Sponsored by the Society for the Study of Narrative Literature, the Narrative Conference is an interdisciplinary forum addressing all dimensions of narrative theory and practice.

We welcome proposals for papers and panels on all aspects of narrative in any genre, period, nationality, discipline, and medium.

Proposals:

For paper proposals, maximum 500 word abstract and brief vita; for panel proposals, maximum 700 word abstract—summarizing the panel's rationale and describing each paper—and a brief vita for each speaker. Proposals must include titles of papers (and panel if appropriate); presenter's (and panel organizer's) name(s) and institutional affiliations(s); mailing address, phone, fax and e-mail addresses; two (2) copies of submitted materials (for hard-copy proposals).

Deadline for receipt of proposals: October 15th, 2005.

Send proposals electronically to: Pwalton@ccs.carleton.ca

Or by regular mail (two copies of all material) to:

Priscilla L. Walton
Dept. of English
Carleton University
1125 Colonel By Drive
Ottawa, Canada
K1S 5B6
phone: (613) 520-2600; 2322; fax: (613) 520-3544

Conference organizer and contact person: Priscilla L. Walton (pwalton@ccs.carleton.ca)

ACCUTE Executive Members

Keith Wilson, President
and Representative to the CFHSS
English Dept., University of Ottawa
70 Laurier Ave. E.
Ottawa, ON K1N 6N5
kgwilson@uottawa.ca
(613) 562-5800 ext. 1160

Jennifer Panek, Secretary-Treasurer
Dept. of English, University of Ottawa
70 Laurier Ave. E.
Ottawa, ON K1N 6N5
jpanek@uottawa.ca
(613) 562-5800 ext. 1219

Jennifer Drouin, President of the Graduate Student
Caucus (Outgoing)
Dept. of English, McGill University
853 Sherbrooke West
Montreal, QC H3A 2T6
jennifer.drouin@mail.mcgill.ca

Anne Quéma, Member-at-Large (Outgoing)
English Dept., Acadia University
Wolfville, NS B4P 2R6
aquema@acadiau.ca
(902) 585-1264

Jo-Ann Episkenew, Member-at-Large (Outgoing)
First Nations University of Canada
1 First Nations Way
Regina, SK S4S 7K2
jepiskenew@sifc.edu
(306) 790-5950 ext. 3156

Judith Herz, Member-at-Large
English Dept., Concordia University
1455 de Maisonneuve Blvd., West
Montreal, QC H3G 1M8
jherz@vax2.concordia.ca
(514) 848-2424 ext. 2360

Brian Corman, President of CACE (Outgoing)
Trinity College, University of Toronto
6 Hoskin Ave.
Toronto, ON M5S 1H8
bcorman@chass.utoronto.ca
(416)978-3197

Evelyn Cobley, President-Elect
English Dept., University of Victoria
Victoria, BC V8W 3W1
ecobley@uvic.ca
(250) 721-7235

**Richard Cassidy, President of the Graduate Student
Caucus (Incoming)**
Département d'Etudes Anglaises
Université de Montréal
CP 6128, Succursale Centre-ville
Montreal, QC H3C 3J7
richard.cassidy@umontreal.ca

Katherine Acheson, Member-at-Large (Incoming)
English Dept., University of Waterloo
200 University Ave. W.
Waterloo, N2L 1G3
(519) 888-4567
koa@watarts.uwaterloo.ca

Eric Savoy, Member-at-Large (Incoming)
Département d'Etudes Anglaises
Université de Montréal
CP 6128, Succursale Centre-ville
Montreal, QC H3C 3J7
514-343-7926
eric.savoy@umontreal.ca

Jo Devereux, Sessional Representative
English Dept., University of Western Ontario
London, ON N6A 3K7
jdevereu@uwo.ca
(519) 661-2111 ext. 85804

Jo-Ann Wallace, Editor,
English Studies in Canada
English Dept., University of Alberta
3-5 Humanities Centre
Edmonton, AB T6G 2E5
jo-ann.wallace@ualberta.ca

Gernot Wieland, President of CACE (Incoming)
English Dept., University of British Columbia
Vancouver, BC V6T 1Z1
(604) 822-3174
gwieland@interchange.ubc.ca

Travel Claim Form

All ACCUTE members giving papers in ACCUTE sessions at Congress 2005 are eligible to claim support for travel expenses. Claimants **must** fill out this form. Please submit it with **original** receipts (or, if you are using an electronic ticket, submit boarding passes for **all** portions of the trip). Please keep copies of your receipts for your own purposes. Travel Claims Forms should be submitted to **Jennifer Panek** at the address below by **June 25, 2005**.

LATE CLAIMS WILL NOT BE REIMBURSED.

Name: _____

Institution: _____

Address: _____

Professional Designation: _____

Traveling from: _____

Expenses (e.g. airfare, gas, etc.):

<u>Expense</u>	<u>Amount without taxes</u>	<u>Taxes</u>	<u>Total</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Signature: _____

Date: _____

Please note: We can only reimburse **up to half** of your **travel** expenses. You do not need to submit the receipts for your accommodations and registration fees (since these costs will not be reimbursed). For more information on ACCUTE's travel policy, please see page 3 of the March 2005 ACCUTE **Newsletter**.

Jennifer Panek, ACCUTE Secretary-Treasurer
Department of English, University of Ottawa
3rd Floor, 70 Laurier Avenue East
Ottawa, ON K1N 6N5

ACCUTE 2005 Membership Form

Renewing Member New Member

Please print clearly

Member's Name: _____

Institution: _____

Delivery Address (including department and campus, if applicable):

_____ Postal Code: _____

Phone (work): _____ (home): _____

Fax: _____ Email: _____

Professional Designation:

- | | | | |
|--|--|---|--|
| <input type="checkbox"/> Professor | <input type="checkbox"/> Associate Professor | <input type="checkbox"/> Assistant Professor | <input type="checkbox"/> College Professor |
| <input type="checkbox"/> Sessional | <input type="checkbox"/> Graduate Student | <input type="checkbox"/> Post-doctoral Fellow | <input type="checkbox"/> Instructor |
| <input type="checkbox"/> Retired Faculty | <input type="checkbox"/> Other (Please specify): _____ | | |

Languages: _____

Main Area of Specialization: _____

Additional Areas: _____

Authors: _____

Do you want to join any of ACCUTE's discussion groups?

- YES, I want to become a member of the ACCUTE discussion group!
- YES, I want to become a member of the ACCUTE sessionals' discussion group!
- YES, I want to become a member of the ACCUTE graduate students' discussion group!

I enclose:

- The regular membership fee of \$80
- The reduced membership fee of \$40 (sessionals, part-time faculty, graduate students, retired faculty, underwaged)
- The household membership fee of \$130 for regular members (two memberships, one subscription to ESC). **Please also complete the form on the reverse.**
- The household membership fee of \$65 for reduced-fee members (two reduced-fee memberships, one subscription to ESC). **Please also complete the form on the reverse.**
- A three-year membership fee (2005-2008) of \$205
- A three-year household membership fee (2005-2008) of \$335
- A \$5 donation to be directed to the Canadian Federation for the Humanities and Social Sciences (CFHSS)**

Return to: Jennifer Panek, ACCUTE Secretary-Treasurer, Department of English, University of Ottawa,
70 Laurier Ave E., Ottawa, ON K1N 6N5

Additional Information
To Be Completed by Those Applying for Household Memberships

Renewing Member New Member

Please print clearly

Second Member's Name: _____

Institution: _____

Delivery Address (including department and campus, if applicable):

_____ Postal Code: _____

Phone (work): _____ (home): _____

Fax: _____ Email: _____

Professional Designation:

- | | | | |
|--|--|---|--|
| <input type="checkbox"/> Professor | <input type="checkbox"/> Associate Professor | <input type="checkbox"/> Assistant Professor | <input type="checkbox"/> College Professor |
| <input type="checkbox"/> Sessional | <input type="checkbox"/> Graduate Student | <input type="checkbox"/> Post-doctoral Fellow | <input type="checkbox"/> Instructor |
| <input type="checkbox"/> Retired Faculty | <input type="checkbox"/> Other (Please specify): _____ | | |

Languages: _____

Main Area of Specialization: _____

Additional Areas: _____

Authors: _____

Do you want to join any of ACCUTE's discussion groups?

- YES, I want to become a member of the ACCUTE discussion group!
- YES, I want to become a member of the ACCUTE sessionals' discussion group!
- YES, I want to become a member of the ACCUTE graduate students' discussion group!

Complete reverse and return to:

Jennifer Panek, ACCUTE Secretary-Treasurer, Department of English, University of Ottawa,
70 Laurier Ave E., Ottawa, ON K1N 6N5